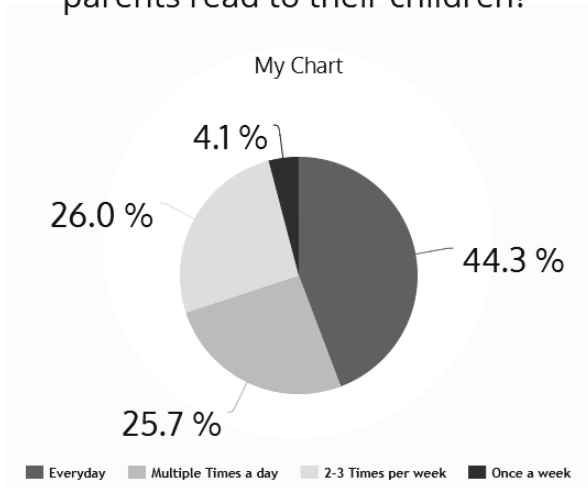


THANK YOU to everyone who completed our 2020 Parent Survey!
This year we had more responses than ever! We appreciate your feedback.

How often do our Ferst Readers parents read to their children?



and the winners are...

Congratulations!

- Deyanira Soto (Dallas, TX)
- Allie Dotson (Dawson County)
- Hayley Gleaton (Ware County)
- Tiffany Patterson (Sumter County)
- Amanda Ream (Nassau, FL)

Ice Cream Shapes

Color the ice cream cone shape the corresponding color.

Chocolate Covered Banana Bites

Ingredients:

- 1 banana
- 1/4 cup of peanut butter
- 1/2 cup of chocolate chips
- 1 teaspoon Coconut oil
- Toothpicks
- Sprinkles or nuts (optional)



Directions:

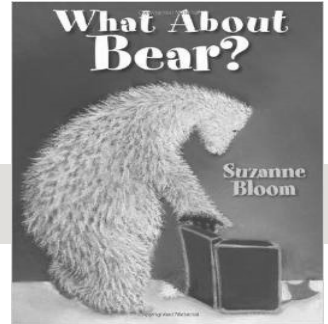
1. Cut the banana into 1 inch pieces.
2. Top each of the slices with about a teaspoon of peanut butter.
3. Stick a toothpick in each slice and place the slices on a plate covered with wax paper, set in the freezer while preparing the chocolate.
4. Mix the chocolate and coconut oil in a small bowl and melt in the microwave in 30-second increments, stirring each time, until blended.
5. Carefully dip each of the banana bites into the chocolate so the banana is mostly covered.
6. Set slices back on the plate with wax paper and top with toppings. Put them back in the freezer for 10 minutes.
7. ENJOY!

Reading Guide



What About Bear?

Author/Illustrator: Suzanne Bloom
Our Rainbow Press



R

Repeat the Book: Repeating gives more chances to learn the vocabulary.

First Read (events): Look at the cover, read the title, and say *“I wonder what the bear is going to find in the suitcase? Let’s read and find out.”* Fox keeps changing the games he wants to play. Talk about how Bear cannot play the games that Fox chooses. Bear finally gives up and starts to walk away. Talk about what your child thinks might happen next. Ask the first read question in the Ask Questions section.

Second Read (emotions): Before reading, say, *“I wonder if Bear enjoys playing with his friends? Let’s read and find out.”* As you read, talk about how Bear feels each time Fox changes the game. Discuss with your child how you could make sure everyone has fun playing together. Ask the second read question.

Third Read (retell): Before reading, say, *“I wonder if Bear gets to play with his new friend, Fox? Let’s read and find out.”* Talk about how Goose solves the problem of Bear not getting to play. Ask your child about other ways the problem could have been solved. Ask the third read question.

Vocabulary

Use these words when you talk with your child this month.

grumpy - in a bad mood

friend - someone who you like and trust

different - not the same

splendid - very special

game - something you play

far - a long way away

E

Engage and Enjoy: Using these activities keeps your child’s interest in the story.

Role play with your child using stuffed animals or dolls to retell the story. Allow your child to act as one of the characters. During the retelling, say, *“Sharing helps everyone have a good time.”* When playing with your child, be sure and thank him/her for sharing toys with you.

A

Ask Questions: After talking about the book, ask questions to promote deeper thinking.

After the first read, ask, *“Why does Goose keep asking ‘What About Bear?’”*

After the second read, ask, *“How does Goose feel when he realizes Bear is not getting to play?”*

After the third read, ask, *“Why do Goose and Bear choose to play jump rope?”*

D

Do More: Use other activities to help your child connect vocabulary to their world outside of the story.

On the next page, there are some additional activities which you can do with your child.

Things to Do

Fun with Shapes

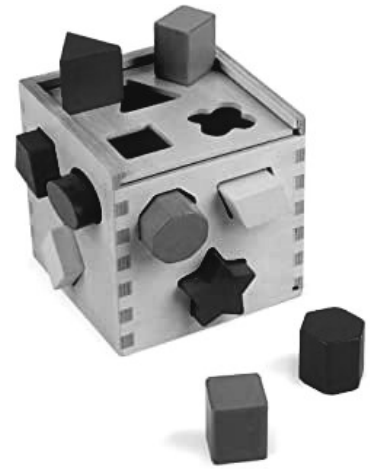
Shape Hunt: Show your child a shape cutout and chant with them:

*“We’re going on a shape hunt.
We’re going on a shape hunt.
Do you see a square?”*

As you and your child walk around, help her notice objects that are the shape of a square. Hold up the square shape and say, *“Look at the block. It’s a square,”* or *“I see a box in the kitchen. It’s a square.”* Hold the cutout shape next to the object so your child can see that it matches.

Shape Drop: Provide your child with several bowls labeled with shapes. Also, provide a variety of shapes cut out of cardboard (like an old cereal box) or paper. Have your child pick a shape and drop it into the bowl with the matching shape. For example, a child may choose a circle and then drop the circle into the bowl that is labeled with a circle.

Grasping Shapes: Use a shape sorting toy which has different shapes that can be put into the matching shape. As your child explores the different shapes, describe the shape, such as, *“... this is a circle, it is round and does not have corners.”*



Ferst Readers has adopted and adapted the READ guide format courtesy of:



See the
R.E.A.D.
video here

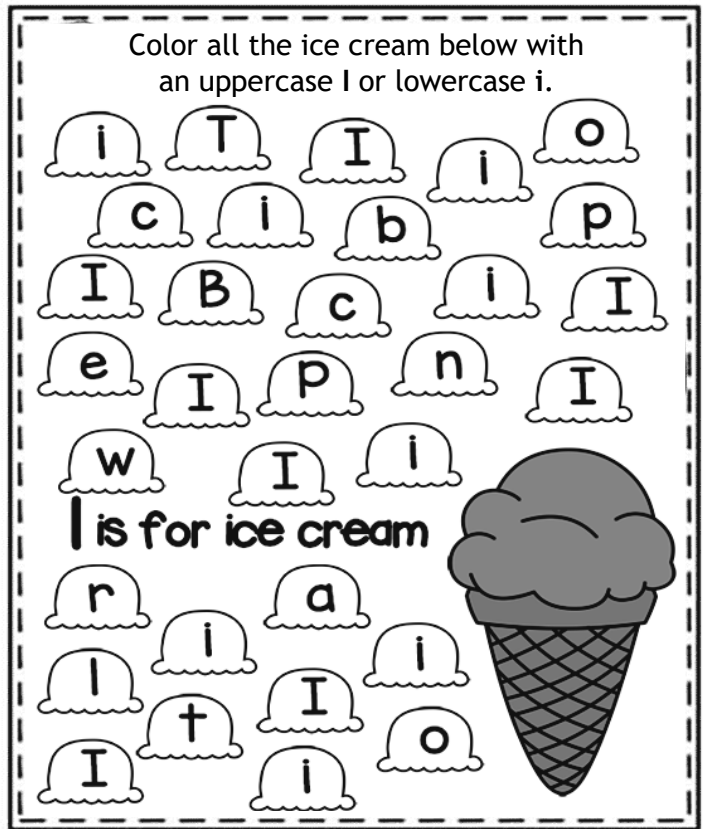
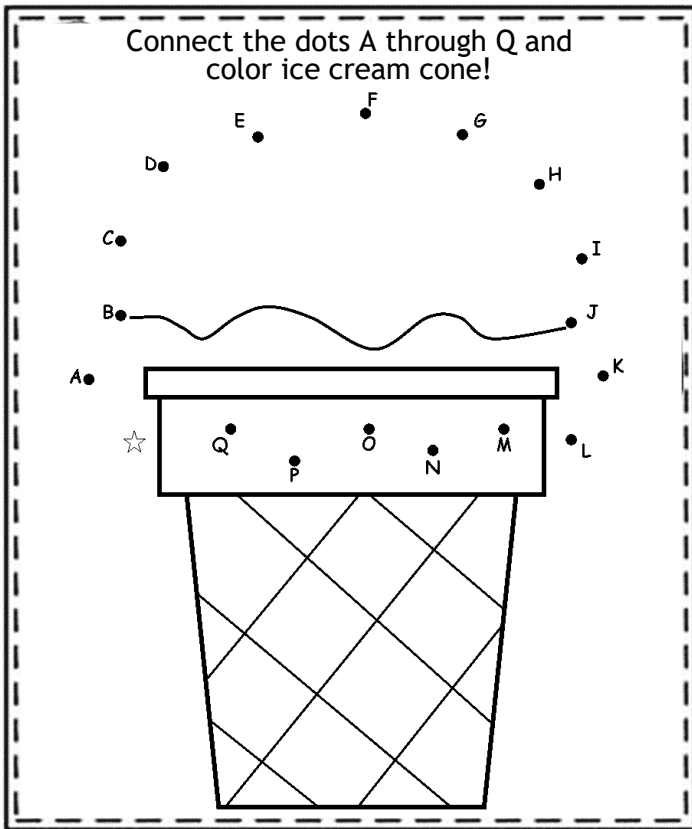
Rollins Center
for Language & Literacy

A Program of the Atlanta Speech School

Read Right

From the Start

Read with your child every day.



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